

Nível de Ensino: 2.º ciclo

Áreas/Disciplina: Inglês

Ano: 5.º

Curso:

Regular

VOC

Científico- Humanístico

Profissional

| Período | Sequências/Temas//Módulos | Conteúdos Programáticos/Domínios | Instrumentos de Avaliação | Tempos Letivos |
|---------|-------------------------------------|--|---|----------------|
| 1.º | Unidade 0 - <i>Start up</i> | <ul style="list-style-type: none"> ♦Numbers: 1-20 ♦Colours ♦Alphabet ♦Classroom language ♦Greetings •Imperativo 📄 CULTURE: English Speaking Countries | <ul style="list-style-type: none"> ❖Registos de: <ul style="list-style-type: none"> -observação direta do desempenho dos alunos no decorrer das atividades; -grau de consecução das atividades propostas; -participação/interação oral. ❖Fichas de: <ul style="list-style-type: none"> -avaliação diagnóstica; -Listening comprehension; -avaliação formativa; -autoavaliação/coavaliação; (...) | +-37 |
| | Unidade 1 - <i>Just me</i> | <ul style="list-style-type: none"> ♦Identity (name, age, nationality) ♦Numbers: 1 - 100 • Personal pronouns •Verb: to be •What, where, how, how old, when 📄 CULTURE: England <ul style="list-style-type: none"> ♦Halloween | | |
| | Unidade 2 - <i>Me and my pet</i> | <ul style="list-style-type: none"> ♦Animals: wild animals, pets •Adjectives: big, small •Articles: a, an, the •Determiners: possessive adjectives •Plural of names (regular) •Verb: To have (got) •Question word: How many 📄 CULTURE: Australia <ul style="list-style-type: none"> ♦Thanksgiving ♦Christmas | | |
| 2.º | Unidade 3 - <i>Me and my family</i> | <ul style="list-style-type: none"> ♦Body ♦Physical description ♦Family •Verbs: to have (got)/to be •Adjectives: position and opposites •Possessive's •Connectors: and, but 📄 CULTURE: Great Britain | | +-39 |

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|---------|--|--|---------------------------|----------------|
| 2.º | Unidade 4 - <i>The place to be</i> | <ul style="list-style-type: none"> ◆House: parts of the house, furniture, objects •Verb: There + to be •Determiners: this/that-that/those •Prepositions of place: on; in; near <p>📄 CULTURE: India</p> <ul style="list-style-type: none"> ◆Valentine's ◆Pancake Day | | |
| | Unidade 5 - <i>Time for fun</i> | <ul style="list-style-type: none"> ◆Sports ◆Months ◆Days of the week •Modal verb: can •Prepositions of time: in, on •Connectors: but, or <p>📄 CULTURE: New Zealand</p> <ul style="list-style-type: none"> ◆Father's day ◆Easter | | |
| 3.º | Unidade 6 - <i>My day</i> | <ul style="list-style-type: none"> ◆Time ◆Parts of the day ◆Daily routine ◆School subjects •Present Simple: affirmative and negative •Prepositions of time: on, in, at, before, after <p>📄 CULTURE: Canada</p> | | |
| | Unidade 7- <i>Describing people</i> | <ul style="list-style-type: none"> ◆Describing people: physical features, personality ◆Family and friends •Present simple: interrogative •Adjectives: opposites •Questions words: how high, how tall <p>📄 CULTURE: Wales</p> <ul style="list-style-type: none"> ◆Mother's day ◆Children's day | | |
| | Unidade 8 - <i>Sunny days and rainy days</i> | <ul style="list-style-type: none"> ◆Clothes and footwear ◆Weather, Seasons ◆Ordinal numbers •Present simple: short answers •Quantifiers: some, any •Question words: which, whose, why <p>📄 CULTURE: Scotland</p> | | |

Abrantes, setembro de 2016

A Representante do Grupo de Recrutamento 220

Maria da Conceição Francisca Gomes da Silva

