

Nível de Ensino: 2.º ciclo

Áreas/Disciplina: Inglês

Ano: 6.º

Curso:





Regular

VOC

Científico- Humanístico

Profissional

Período	Sequências/Temas//Módulos	Conteúdos Programáticos/Domínios	Instrumentos de Avaliação	Tempos Letivos
1.º	Unidade 0 - <i>Revision</i>	<ul style="list-style-type: none"> ◆Greetings ◆Numbers 1-100 •Personal Pronouns •Possessive adjectives •Verbs: to be, to have (got) •Present Simple <p>📄 <i>Culture</i>: The history of the Union Jack</p>	<ul style="list-style-type: none"> ❖Registos de: <ul style="list-style-type: none"> -de observação direta do desempenho dos alunos no decorrer das atividades; -grau de consecução das atividades propostas; -participação/interação oral. ❖Fichas de: <ul style="list-style-type: none"> -avaliação diagnóstica; -avaliação formativa; -Listening comprehension; -autoavaliação/coavaliação; (...) 	+28
	Unidade 1 - <i>Back to school</i>	<ul style="list-style-type: none"> ◆Identity (name, age, birthday) ◆Months ◆School objects (stationary, facilities) • Present simple: to be, to have (got) • Question word: Whose •Personal pronouns, object pronouns, possessive pronouns, possessive adjectives •Prepositions of place: on, in, under, next to, above, below <p>📄 <i>Culture</i>: Murshidabad - India; ◆Halloween</p>		
	Unidade 2 - <i>Daily routine</i>	<ul style="list-style-type: none"> ◆Daily routine ◆Hours ◆House chores •Phrasal verbs •Present Simple (revision) •Adverbs of frequency •Prepositions of movement <p>📄 <i>Culture</i>: Toronto - Canada ◆Bonfire night ◆Thanksgiving ◆Christmas</p>		
2.º	Unidade 3 - <i>Yummy, yummy</i>	<ul style="list-style-type: none"> ◆Meals ◆Food and drinks •Verbs: Present Simple •Adverbs: adjective -ly <p>📄 <i>Culture</i>: Washington D.C. - United States of America</p>		+26

Período	Sequências/Temas//Módulos	Conteúdos Programáticos	Instrumentos de Avaliação	Tempos Letivos
2.º	Unidade 4 - <i>Let's have fun</i>	<ul style="list-style-type: none"> ♦Free time activities ♦Sports ♦Outdoor/indoor activities <ul style="list-style-type: none"> • Present continuous •Present continuous/Present Simple •Verbs + ing form •Adverbs of frequency: every day, always, never (...) •Adverbs of time: today, now, still, tomorrow, yesterday <p> <i>Culture:</i> Manchester -England</p> <ul style="list-style-type: none"> ♦St Valentine's day 		
	Unidade 5 - <i>Let's go for a walk</i>	<ul style="list-style-type: none"> ♦City facilities ♦Places ♦Asking/giving information ♦Forms of transport <ul style="list-style-type: none"> •Prepositions of place: in, on, at, opposite, next to, in front of, behind •Future events: be + going to + infinitive •Question words <p> <i>Culture:</i> New York- United States of America</p> <ul style="list-style-type: none"> ♦ Father's day ♦Easter 		
3.º	Unidade 6 - <i>Eating out</i>	<ul style="list-style-type: none"> ♦Food ♦ Eating at a restaurant ♦ Ordering food ♦Expressing likes and dislikes <ul style="list-style-type: none"> • I want /I would like •Verbs: make/do •Connectors • Imperative <p> <i>Culture:</i> Sydney - Australia</p> <ul style="list-style-type: none"> ♦ Mother's day 		+18
	Unidade 7- <i>Time for work</i>	<ul style="list-style-type: none"> ♦Jobs ♦Work places <ul style="list-style-type: none"> • Plural of names •Present Continuous <p> <i>Culture:</i> Dublin - Ireland</p>		

Abrantes, setembro de 2016

A Representante do Grupo de Recrutamento 220

Maria da Conceição Francisca Gomes da Silva

