

Nível de Ensino: 2.º ciclo

Áreas/Disciplina: Inglês

Ano: 5.º

Curso:

Regular

VOC

Científico- Humanístico

Profissional

Período	Sequências/Temas//Módulos	Conteúdos Programáticos/Domínios	Instrumentos de Avaliação	Tempos Letivos
1.º	Unidade 0 - <i>This is me</i>	<ul style="list-style-type: none"> ♦Personal information: name, age, nationality ♦Introducing a friend ♦Talking about yourself <ul style="list-style-type: none"> •Question words: What, Who, Where, How, How old •Personal pronouns •Verb to be - Present Simple •Connector: so <p>📄English world:</p> <ul style="list-style-type: none"> - common English word; - English-speaking countries. <ul style="list-style-type: none"> ●CELEBRATION: Halloween 	<ul style="list-style-type: none"> ❖Registos de: -observação direta do desempenho dos alunos no decorrer das atividades; -grau de consecução das atividades propostas; - participação/interação oral; - assiduidade; - pontualidade; ❖Fichas de: -avaliação diagnóstica; - Listening comprehension; -avaliação formativa; -autoavaliação/coavaliação; 	+-33
	Unidade 1 - <i>We are family</i>	<p>1.1</p> <ul style="list-style-type: none"> ♦Family members ♦Describing family members <ul style="list-style-type: none"> •Possessive determiners •Verb:to have got - Present Simple •Connector: because <p>1.2</p> <ul style="list-style-type: none"> ♦Jobs ♦Family members and their jobs ♦Job adverts ♦Future job: What do you want to be when you grow up? <ul style="list-style-type: none"> •Plural of nouns <p>📄CULTURE: Royal jobs</p> <ul style="list-style-type: none"> ●CELEBRATION: Christmas 		
2.º	Unidade2 - <i>Home is where the heart is</i>	<p>2.1</p> <ul style="list-style-type: none"> ♦Types of houses ♦Parts of the house ♦My dream house <ul style="list-style-type: none"> •Verb there +to be - Present Simple •Question words: How many •Opposite adjectives •Plural of names (regular) •Connectors: and, but <p>2.2</p> <ul style="list-style-type: none"> ♦Thing in the house <ul style="list-style-type: none"> •Prepositions of place 	(...)	+-25
Período				Tempos

	Sequências/Temas//Módulos	Conteúdos Programáticos/Domínios	Instrumentos de Avaliação	Letivos
	Unidade 3 - <i>Looking Great</i>	<p>📄CULTURE: Unusual houses around the world</p> <p>●CELEBRATIONS: -Pancake Day; -Valentine’s Day.</p> <p>3.1 ♦Physical description and personality</p> <p>•Adjectives: position and opposites •Possessive case: ’s; of •Question word: Why •Connector: because</p> <p>3.2 ♦Clothes and footwear</p> <p>•Phrasal verbs •Possessive pronouns •Question word: Whose •Present Continuous</p> <p>📄CULTURE: Weird fashion trends around the world</p>		
3.º	Unidade 4 - <i>Have a nice day!</i>	<p>4.1 ♦Daily routine ♦Describing one’s favourite day of the week ♦Talking about daily routine</p> <p>•Present Simple: affirmative; negative; interrogative •Present Simple vsPresent Continuous •Question word: How often •Adverbs of frequency •Adverbs of time</p> <p>4.2 ♦Free-time activities ♦Likes and dislikes ♦Favourite free-time activities with a friend or a family member</p> <p>•Verbs followed by <i>-ing</i> form •Preposition of movement</p> <p>📄CULTURE: A day in the life...</p>		+-26
	Unidade 5 - <i>Let’s party</i>	<p>5.1 ♦Food and places to eat ♦Public signs, notices and messages ♦Likes/Dislikes ♦Making and responding to suggestions ♦ Healthy food: How healthy is your diet? ♦Note/shopping list</p> <p>•Indefinite article: a; an •Quantifiers: some; any •Opposite verbs</p> <p>5.2 ♦Party food and meals</p>		
Período				

	Sequências/Temas//Módulos	Conteúdos Programáticos	Instrumentos de Avaliação	Tempos Letivos
		<ul style="list-style-type: none"> ◆Shopping for food ◆making/cooking a pizza ◆Email and invitation to a birthday party ●Indefinite and definite articles ●Imperative 📄CULTURE: What the world eats ●CELEBRATIONS: <ul style="list-style-type: none"> -Children's Day; -English Day. 		