

Nível de Ensino: 2.º ciclo

Áreas/Disciplina: Inglês

Ano: 6.º

Curso:





Regular

VOC

Científico- Humanístico

Profissional

Período	Sequências/Temas//Módulos	Conteúdos Programáticos/Domínios	Instrumentos de Avaliação	Tempos Letivos
1.º	Unidade 0 - <i>Revision</i>	<ul style="list-style-type: none"> ◆Greetings ◆Numbers 1-100 •Personal Pronouns •Possessive adjectives •Verbs:to be, to have (got) •Present Simple <p>📄 <i>Culture</i>: The history of the Union Jack</p>	<ul style="list-style-type: none"> ◆Registos de: <ul style="list-style-type: none"> -de observação direta do desempenho dos alunos no decorrer das atividades; -grau de consecução das atividades propostas; -participação/interação oral. - assiduidade; - pontualidade. ◆Fichas de: <ul style="list-style-type: none"> -avaliação diagnóstica; -avaliação formativa; -Listening comprehension; -autoavaliação/coavaliação; (...) 	+30
	Unidade 1 - <i>Back to school</i>	<ul style="list-style-type: none"> ◆Identity (name, age, birthday) ◆Months ◆School objects (stationary, facilities) •Present simple: to be, to have (got) •Question word: Whose •Personal pronouns, object pronouns, possessive pronouns, possessive adjectives •Prepositions of place: on, in, under, next to, above, below <p>📄 <i>Culture</i>:Murshidabad - India;</p> <p>◆Halloween</p>		
	Unidade 2 - <i>Daily routine</i>	<ul style="list-style-type: none"> ◆Daily routine ◆Hours ◆House chores •Phrasal verbs •Present Simple (revision) •Adverbs of frequency •Prepositions of movement <p>📄 <i>Culture</i>: Toronto - Canada</p> <p>◆Bonfire night</p> <p>◆Thanksgiving</p> <p>◆Christmas</p>		
2.º	Unidade 3 - <i>Yummy, yummy</i>	<ul style="list-style-type: none"> ◆Meals ◆Food and drinks •Verbs: Present Simple •Adverbs: adjective -ly <p>📄 <i>Culture</i>:WashingtonD.C. - United States of America</p>		+28

Período	Sequências/Temas//Módulos	Conteúdos Programáticos/Domínio	Instrumentos de Avaliação	Tempos Letivos
	Unidade 4 - <i>Let's have fun</i>	<ul style="list-style-type: none"> ◆Free time activities ◆Sports ◆Outdoor/indoor activities •Present continuous •Present continuous/Present Simple •Verbs +ing form •Adverbs of frequency: every day, always, never (...) •Adverbs of time: today, now, still, tomorrow, yesterday  Culture:Manchester -England ◆St Valentine's day 		
	Unidade5 - <i>Let's go for a walk</i>	<ul style="list-style-type: none"> ◆City facilities ◆Places ◆Asking/giving information ◆Forms of transport •Prepositions of place: in, on, at, opposite, next to, in front of, behind •Future events: be+going to+infinitive •Question words  Culture: New York- United States of America ◆ Father's day ◆Easter 		
3.º	Unidade 6 - <i>Eating out</i>	<ul style="list-style-type: none"> ◆Food ◆ Eating at a restaurant ◆ Ordering food ◆Expressing likes and dislikes • I want /I would like •Verbs: make/do •Connectors • Imperative  Culture: Sydney - Australia ◆ Mother's day 		+20
	Unidade 7- <i>Time for work</i>	<ul style="list-style-type: none"> ◆Jobs ◆Work places •Plural of names •Present Continuous • Past Simple  Culture: Dublin - Ireland 		